



Survey Services

Brooklyn College Cares: Fall 2020 Survey of the Student Experience

Designed and Administered by
Brooklyn College Office of Institutional Effectiveness

Report by Brooklyn College Office of Institutional
Research and Data Analysis
February 2021

Executive Summary

The Fall 2020 administration of the Brooklyn College Cares: Survey of the Student Experience provided some key findings.

- 1) Students rated the quality of education at Brooklyn College more positively before Covid-19, and more negatively after the onset of Covid-19.
- 2) Overall, 62.7% of students were “Very satisfied” or “Satisfied” with Brooklyn College.
- 3) Students expressed high satisfaction with advising tools (such as Degree Works), billing and payment processes, availability of instructors outside of class, and Brooklyn College’s precautionary measures to prevent the spread of Covid-19.
- 4) Students expressed more dissatisfaction with tutoring services, student counseling services, the availability of internships, and their social support network at this college.
- 5) Students indicated that outside job responsibilities, family responsibilities (including care for others), and paying for college were the biggest problems they face.
- 6) Graduate students expressed greater satisfaction on many factors than undergraduates. Undergraduates reported more problems with responsibilities outside of college than graduate students.
- 7) Women expressed greater satisfaction on many factors than men. However, undergraduate women reported greater difficulty than undergraduate men in paying for college, food, and housing.
- 8) Undergraduates who were members of underrepresented minorities reported higher satisfaction with the quality of education than other students both before and after the onset of Covid-19. However, they also reported more problems paying for college, less academic engagement, and less satisfaction with faculty diversity.
- 9) Graduate students who were members of underrepresented minorities were less satisfied than other students on many factors, including faculty, staff, and public safety respect for students.
- 10) Students were given the opportunity to ask for assistance from Brooklyn College for various kinds of problems. 1,082 students asked for help. The most common areas of need were for academic and financial problems. In the survey, these students indicated that they were less satisfied than other students on a broad range of services and aspects of Brooklyn College. In addition, they indicated that they had more difficulties with responsibilities outside of college, technology for course participation, and paying for basic needs.
- 11) Undergraduate students who were first generation college students reported higher satisfaction with Brooklyn College overall than students who were not first generation. Undergraduate first generation students were more satisfied with the online learning environment, technology, and faculty, staff, and public safety respect for students, among other things. Graduate first generation students, however, were more likely than those who were not first generation to indicate that family responsibilities, their own health, and online learning in their home environment posed a problem for them.

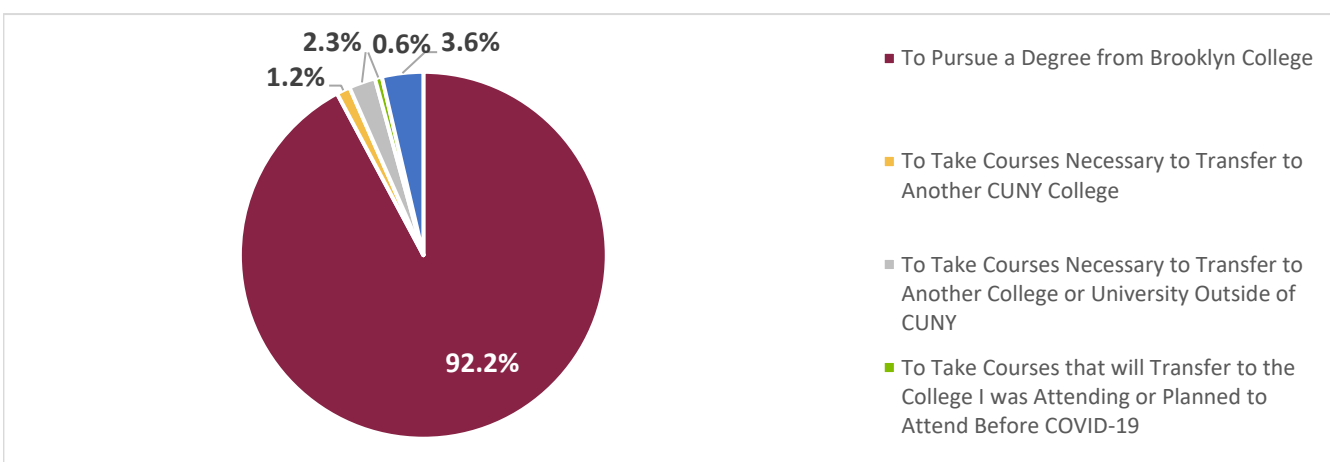
BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

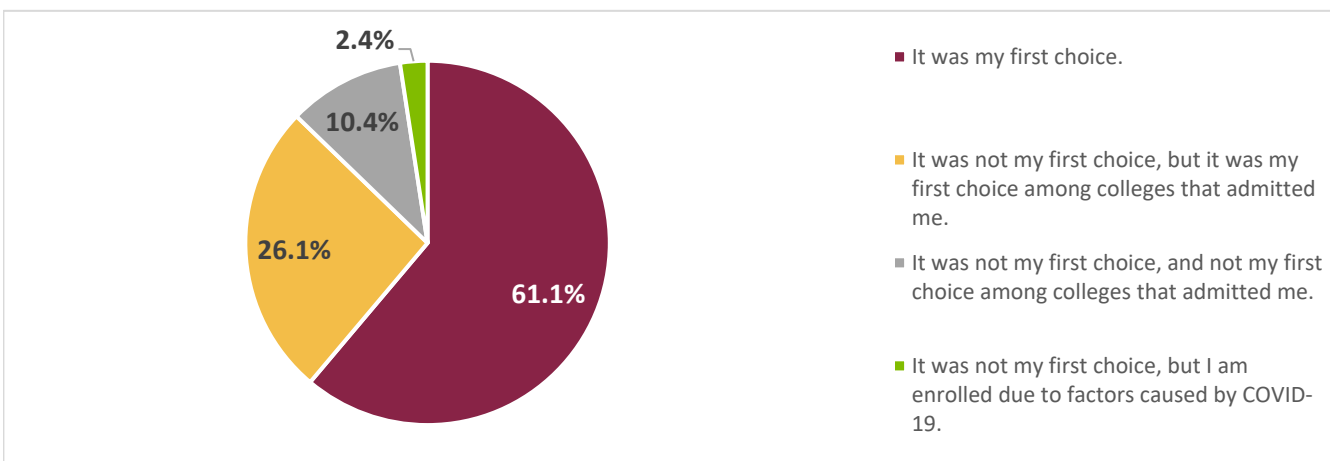
For what primary purpose are you enrolled in Brooklyn College?

Response	Count	%
To Pursue a Degree from Brooklyn College	2,683	92.2%
To Take Courses Necessary to Transfer to Another CUNY College	35	1.2%
To Take Courses Necessary to Transfer to Another College or University Outside of	68	2.3%
To Take Courses that will Transfer to the College I was Attending or Planned to Attend Before COVID-19	18	0.6%
No Definite Purpose in Mind	106	3.6%
Total	2,910	100.0%



Which of the following best describes your decision to attend Brooklyn College?

Response	Count	%
It was my first choice.	1,742	61.1%
It was not my first choice, but it was my first choice among colleges that admitted me.	743	26.1%
It was not my first choice, and not my first choice among colleges that admitted me.	295	10.4%
It was not my first choice, but I am enrolled due to factors caused by COVID-19.	69	2.4%
Total	2,849	100.0%



BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

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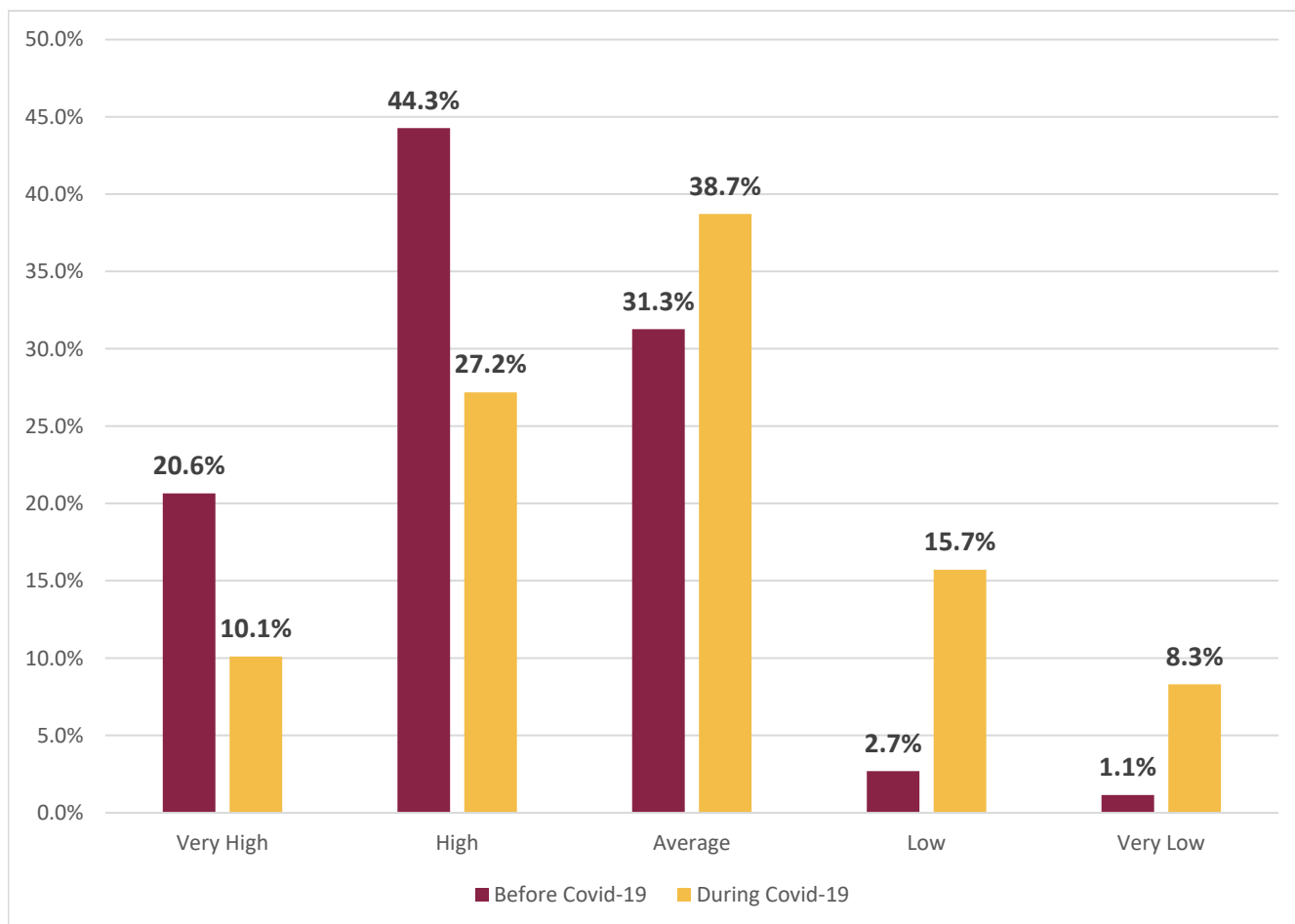
Summary of Results

What is your impression of the quality of education at this college prior to Covid-19?

Response	Count	%
Very High	562	20.6%
High	1,205	44.3%
Average	851	31.3%
Low	73	2.7%
Very Low	31	1.1%
Total	2,722	100.0%

What is your impression of the quality of education at this college after the onset of COVID-19?

Response	Count	%
Very High	281	10.1%
High	756	27.2%
Average	1,077	38.7%
Low	437	15.7%
Very Low	231	8.3%
Total	2,782	100.0%



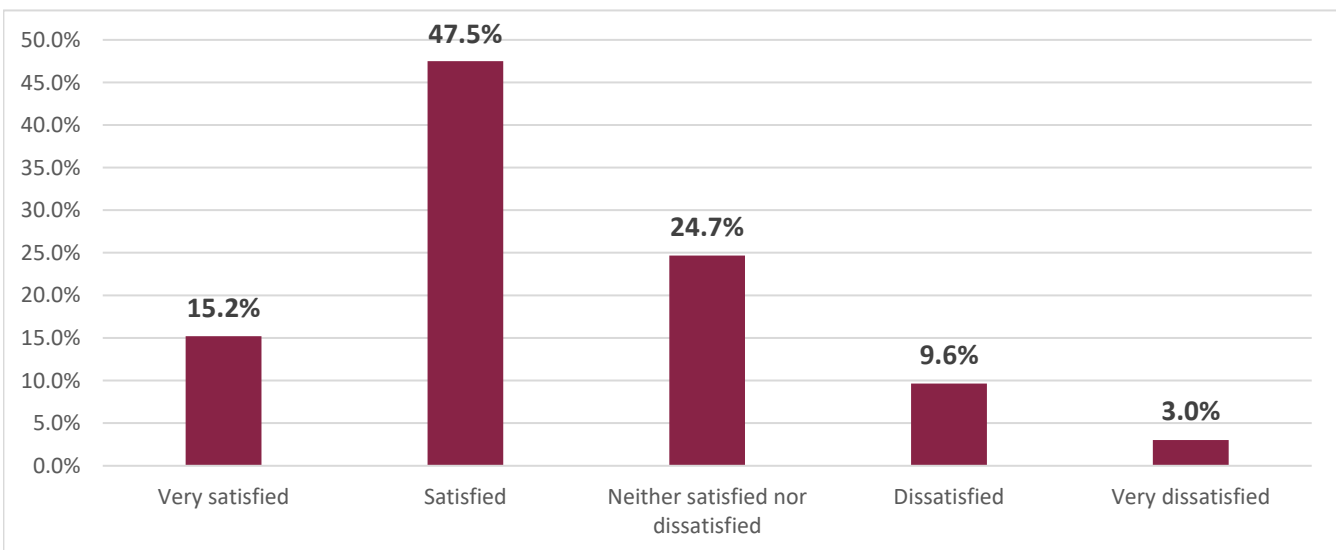
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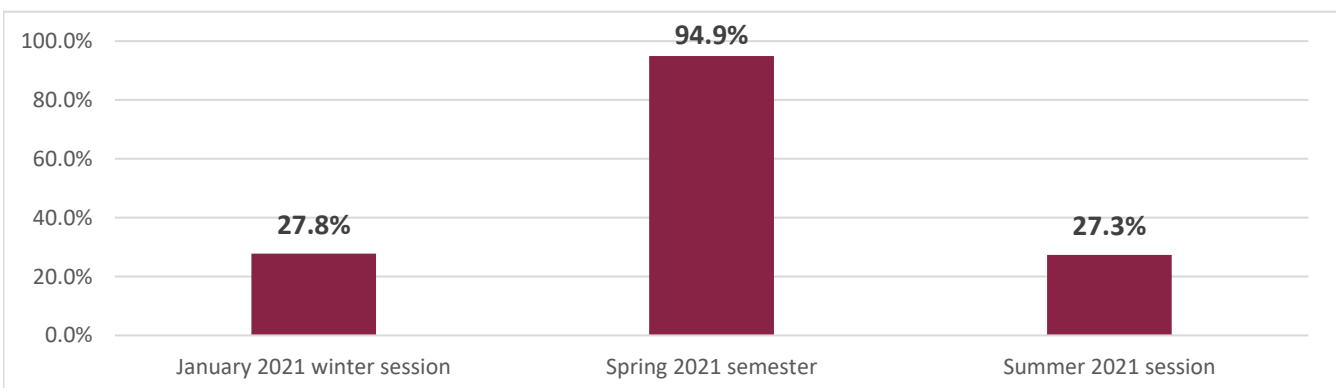
How satisfied are you with Brooklyn College overall?

Response	Count	%
Very satisfied	424	15.2%
Satisfied	1,325	47.5%
Neither satisfied nor dissatisfied	688	24.7%
Dissatisfied	269	9.6%
Very dissatisfied	84	3.0%
Total	2,790	100.0%



Please indicate the term(s) for which you plan to enroll in courses at Brooklyn College this academic year. Mark all that apply.

Response	Count	%
January 2021 winter session	564	27.8%
Spring 2021 semester	1,929	94.9%
Summer 2021 session	555	27.3%
Total (selecting at least one)	2,032	100.0%



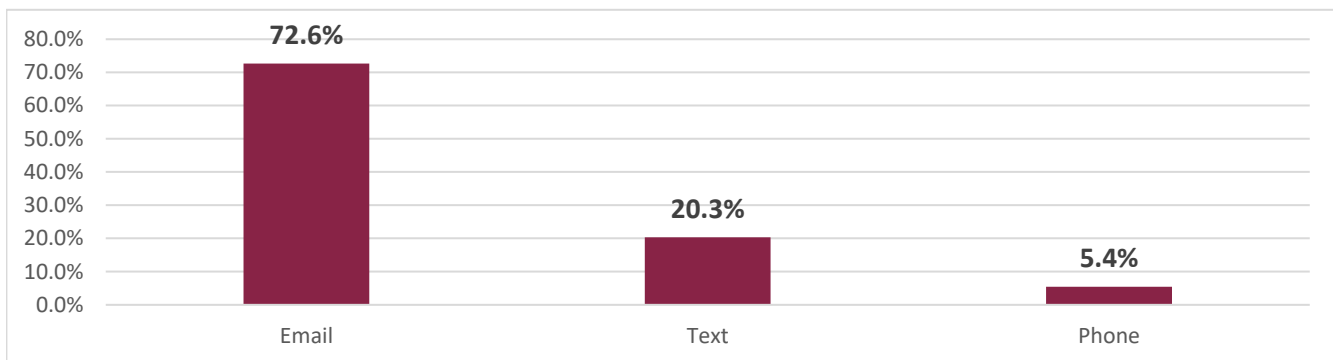
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Summary of Results

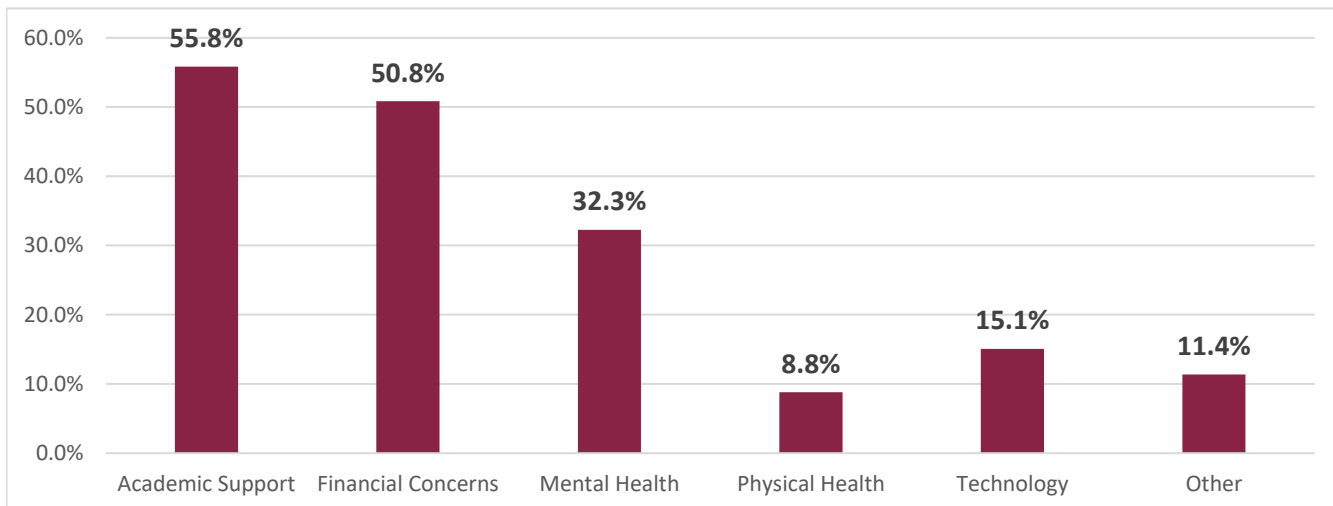
Which of the following is the best way to contact you? Please rank the options below in order of preference.

Responses by Frequency of Being Ranked 1st	Count	%
Email	1,405	72.6%
Text	393	20.3%
Phone	105	5.4%
Total (providing a response to at least one)	1,934	100.0%



If you are in distress and require immediate assistance, please select the area(s) with which you need help.

Response	Count	%
Academic Support	604	55.8%
Financial Concerns	550	50.8%
Mental Health	349	32.3%
Physical Health	95	8.8%
Technology	163	15.1%
Other	123	11.4%
Total (selecting at least one)	1,082	100.0%



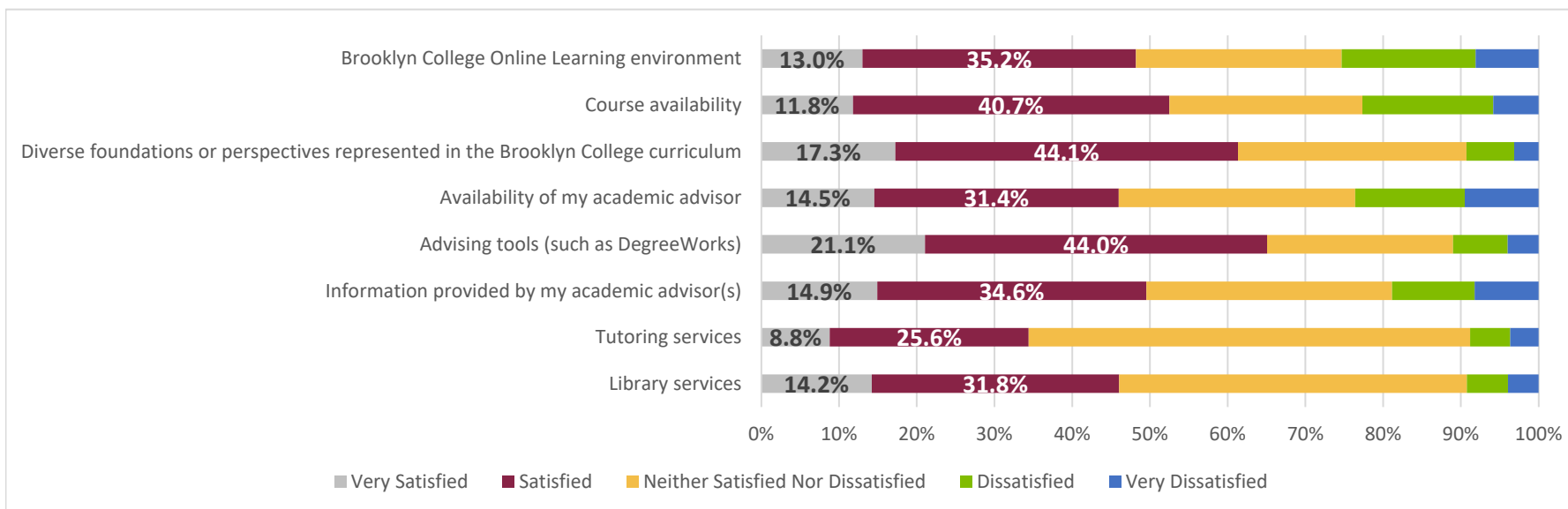
BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please indicate your level of satisfaction with each of the following academic services at Brooklyn College

Response	Total	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Mean	Std. Dev.
Brooklyn College Online Learning environment	2,680	13.0%	35.2%	26.5%	17.2%	8.1%	3.28	1.1368
Course availability	2,661	11.8%	40.7%	24.8%	16.8%	5.8%	3.36	1.0736
Diverse foundations or perspectives represented in the Brooklyn College curriculum	2,671	17.3%	44.1%	29.4%	6.1%	3.1%	3.66	0.9386
Availability of my academic advisor	2,675	14.5%	31.4%	30.4%	14.1%	9.5%	3.27	1.1585
Advising tools (such as DegreeWorks)	2,663	21.1%	44.0%	23.9%	7.0%	4.0%	3.71	1.0031
Information provided by my academic advisor(s)	2,674	14.9%	34.6%	31.6%	10.6%	8.2%	3.37	1.1131
Tutoring services	2,655	8.8%	25.6%	56.8%	5.2%	3.7%	3.31	0.8437
Library services	2,667	14.2%	31.8%	44.7%	5.3%	3.9%	3.47	0.9358



Scaling for means and standard deviations: Very Satisfied = 5; Satisfied = 4; Neither Satisfied Nor Dissatisfied = 3; Dissatisfied = 2; Very Dissatisfied = 1.

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

*Summary of Results***Please indicate your level of satisfaction with each of the following administrative and educational support services at Brooklyn College**

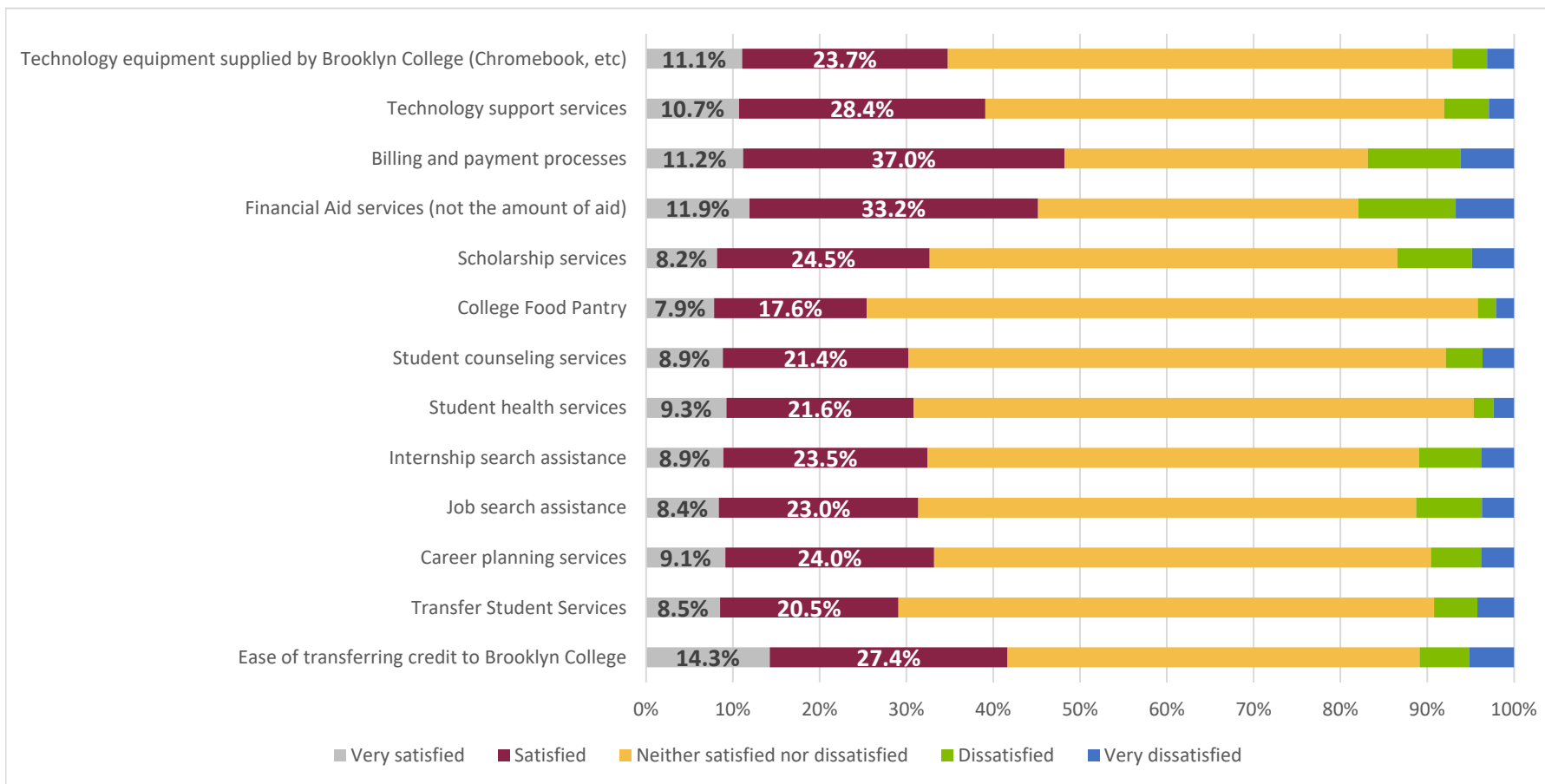
Response	Total	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Mean	Std. Dev.
Technology equipment supplied by Brooklyn College (Chromebook, etc)	2,519	11.1%	23.7%	58.1%	4.0%	3.1%	3.36	0.8469
Technology support services	2,525	10.7%	28.4%	52.9%	5.1%	2.9%	3.39	0.8538
Billing and payment processes	2,530	11.2%	37.0%	34.9%	10.7%	6.2%	3.36	1.0193
Financial Aid services (not the amount of aid)	2,533	11.9%	33.2%	36.9%	11.2%	6.7%	3.32	1.0416
Scholarship services	2,515	8.2%	24.5%	53.9%	8.6%	4.9%	3.23	0.8954
College Food Pantry	2,496	7.9%	17.6%	70.4%	2.1%	2.1%	3.27	0.722
Student counseling services	2,507	8.9%	21.4%	61.9%	4.2%	3.6%	3.28	0.8244
Student health services	2,504	9.3%	21.6%	64.5%	2.3%	2.4%	3.33	0.7707
Internship search assistance	2,511	8.9%	23.5%	56.6%	7.2%	3.8%	3.27	0.8628
Job search assistance	2,512	8.4%	23.0%	57.4%	7.6%	3.7%	3.25	0.8533
Career planning services	2,504	9.1%	24.0%	57.2%	5.8%	3.8%	3.29	0.8558
Transfer Student Services	2,507	8.5%	20.5%	61.7%	5.0%	4.2%	3.24	0.8413
Ease of transferring credit to Brooklyn College	2,511	14.3%	27.4%	47.5%	5.7%	5.1%	3.40	0.9738

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please indicate your level of satisfaction with each of the following administrative and educational support services at Brooklyn College



Scaling for means and standard deviations: Very Satisfied = 5; Satisfied = 4; Neither Satisfied Nor Dissatisfied = 3; Dissatisfied = 2; Very Dissatisfied = 1.

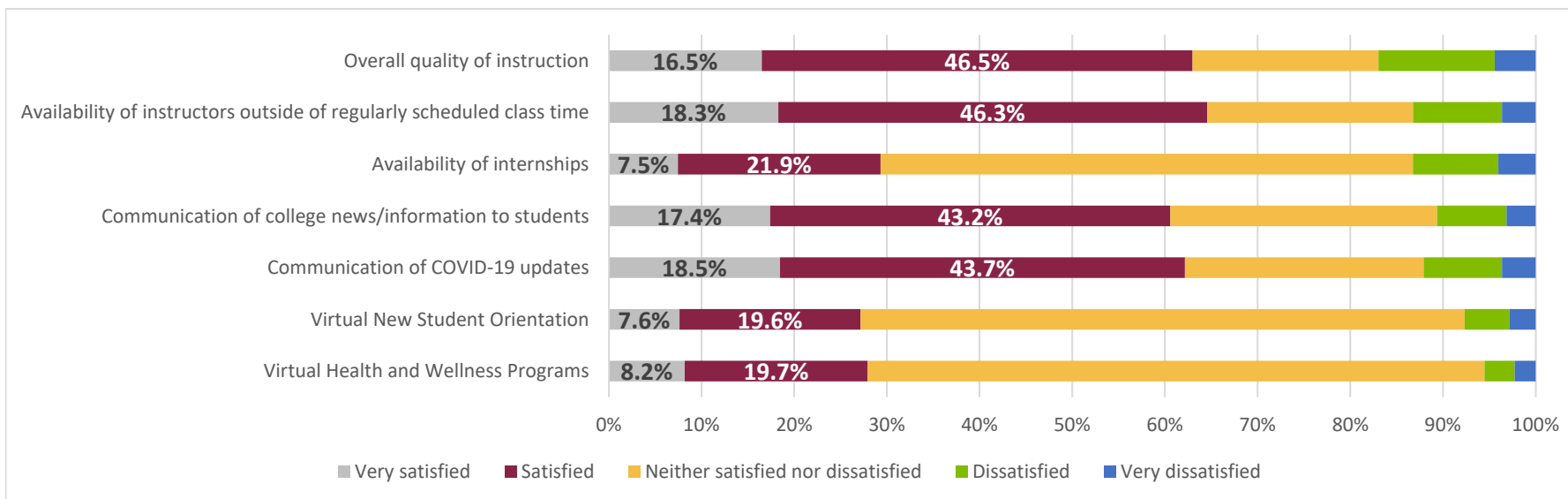
BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please indicate your level of satisfaction with each of the following academic, administrative, and educational support aspects of Brool

Response	Total	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Mean	Std. Dev.
Overall quality of instruction	2,418	16.5%	46.5%	20.1%	12.5%	4.4%	3.58	1.044
Availability of instructors outside of regularly scheduled class time	2,427	18.3%	46.3%	22.2%	9.6%	3.6%	3.66	1.0001
Availability of internships	2,388	7.5%	21.9%	57.5%	9.2%	4.0%	3.20	0.8555
Communication of college news/information to students	2,418	17.4%	43.2%	28.8%	7.5%	3.1%	3.64	0.9574
Communication of COVID-19 updates	2,426	18.5%	43.7%	25.8%	8.5%	3.6%	3.65	0.992
Virtual New Student Orientation	2,388	7.6%	19.6%	65.2%	4.9%	2.8%	3.24	0.7761
Virtual Health and Wellness Programs	2,395	8.2%	19.7%	66.6%	3.3%	2.3%	3.28	0.7533



Scaling for means and standard deviations: Very Satisfied = 5; Satisfied = 4; Neither Satisfied Nor Dissatisfied = 3; Dissatisfied = 2; Very Dissatisfied = 1.

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please indicate your level of satisfaction with each of the following aspects of the campus culture and environment at Brooklyn College

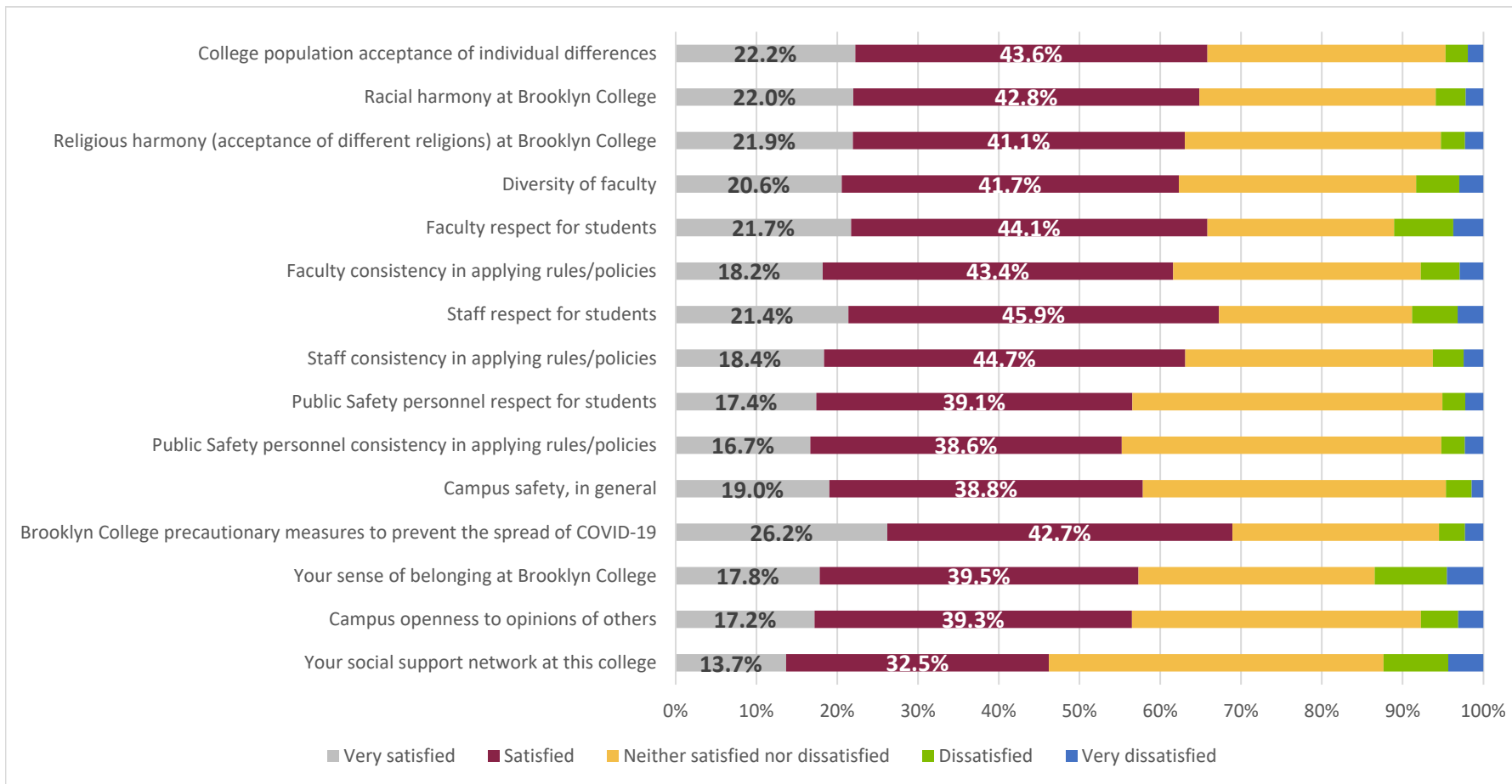
Response	Total	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Mean	Std. Dev.
College population acceptance of individual differences	2,289	22.2%	43.6%	29.5%	2.8%	1.9%	3.81	0.8754
Racial harmony at Brooklyn College	2,292	22.0%	42.8%	29.3%	3.7%	2.2%	3.79	0.9014
Religious harmony (acceptance of different religions) at Brooklyn College	2,284	21.9%	41.1%	31.7%	3.0%	2.3%	3.77	0.8999
Diversity of faculty	2,286	20.6%	41.7%	29.4%	5.3%	3.0%	3.72	0.9488
Faculty respect for students	2,283	21.7%	44.1%	23.1%	7.3%	3.7%	3.73	1.0013
Faculty consistency in applying rules/policies	2,286	18.2%	43.4%	30.7%	4.8%	2.9%	3.69	0.9219
Staff respect for students	2,291	21.4%	45.9%	23.9%	5.6%	3.2%	3.77	0.9544
Staff consistency in applying rules/policies	2,287	18.4%	44.7%	30.7%	3.8%	2.4%	3.73	0.8882
Public Safety personnel respect for students	2,269	17.4%	39.1%	38.4%	2.8%	2.2%	3.67	0.873
Public Safety personnel consistency in applying rules/policies	2,267	16.7%	38.6%	39.6%	2.9%	2.3%	3.64	0.8712
Campus safety, in general	2,270	19.0%	38.8%	37.5%	3.2%	1.5%	3.71	0.8593
Brooklyn College precautionary measures to prevent the spread of COVID-19	2,279	26.2%	42.7%	25.6%	3.2%	2.3%	3.87	0.9141
Your sense of belonging at Brooklyn College	2,283	17.8%	39.5%	29.3%	8.9%	4.5%	3.57	1.0253
Campus openness to opinions of others	2,275	17.2%	39.3%	35.8%	4.6%	3.1%	3.63	0.9259
Your social support network at this college	2,275	13.7%	32.5%	41.5%	8.0%	4.4%	3.43	0.9697

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please indicate your level of satisfaction with each of the following aspects of the campus culture and environment at Brooklyn College



Scaling for means and standard deviations: Very Satisfied = 5; Satisfied = 4; Neither Satisfied Nor Dissatisfied = 3; Dissatisfied = 2; Very Dissatisfied = 1.

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

How much of a problem are the following to you in being successful at Brooklyn College?

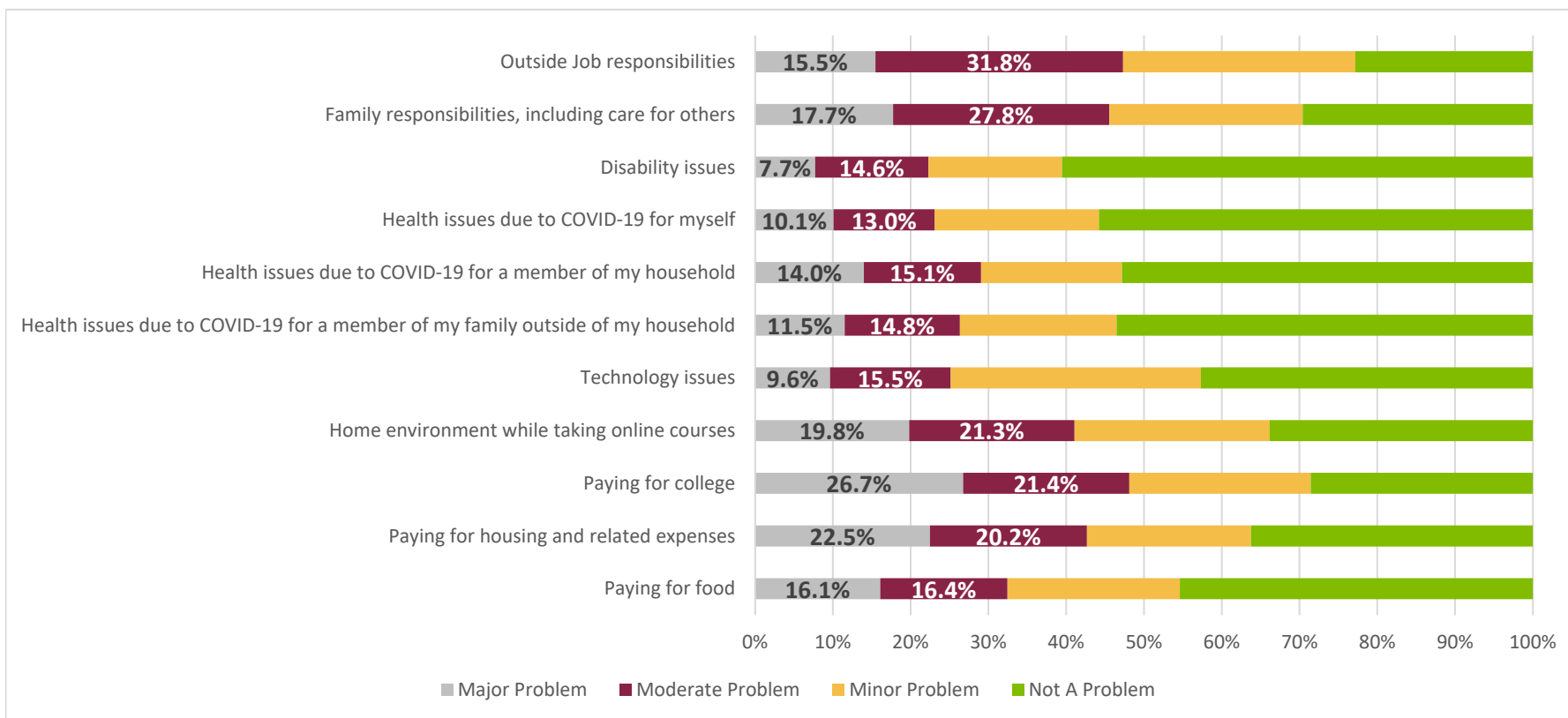
Response	Total	Major Problem	Moderate Problem	Minor Problem	Not A Problem	Mean	Std. Dev.
Outside Job responsibilities	1,841	15.5%	31.8%	29.9%	22.8%	2.40	1.0032
Family responsibilities, including care for others	2,017	17.7%	27.8%	24.8%	29.6%	2.34	1.0821
Disability issues	1,049	7.7%	14.6%	17.2%	60.5%	1.69	0.9838
Health issues due to COVID-19 for myself	1,298	10.1%	13.0%	21.1%	55.8%	1.77	1.0206
Health issues due to COVID-19 for a member of my household	1,308	14.0%	15.1%	18.1%	52.8%	1.90	1.109
Health issues due to COVID-19 for a member of my family outside of my household	1,310	11.5%	14.8%	20.2%	53.5%	1.84	1.0586
Technology issues	2,015	9.6%	15.5%	32.2%	42.7%	1.92	0.9806
Home environment while taking online courses	2,125	19.8%	21.3%	25.1%	33.8%	2.27	1.1273
Paying for college	2,105	26.7%	21.4%	23.3%	28.6%	2.46	1.1641
Paying for housing and related expenses	1,868	22.5%	20.2%	21.1%	36.2%	2.29	1.1751
Paying for food	1,957	16.1%	16.4%	22.2%	45.4%	2.03	1.1228

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

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How much of a problem are the following to you in being successful at Brooklyn College?



Scaling for means and standard deviations: Major Problem = 4; Moderate Problem = 3; Minor Problem = 2; Not a Problem = 1.

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

Summary of Results

Please respond to the following questions about your academic experiences at Brooklyn College. How frequently have you...

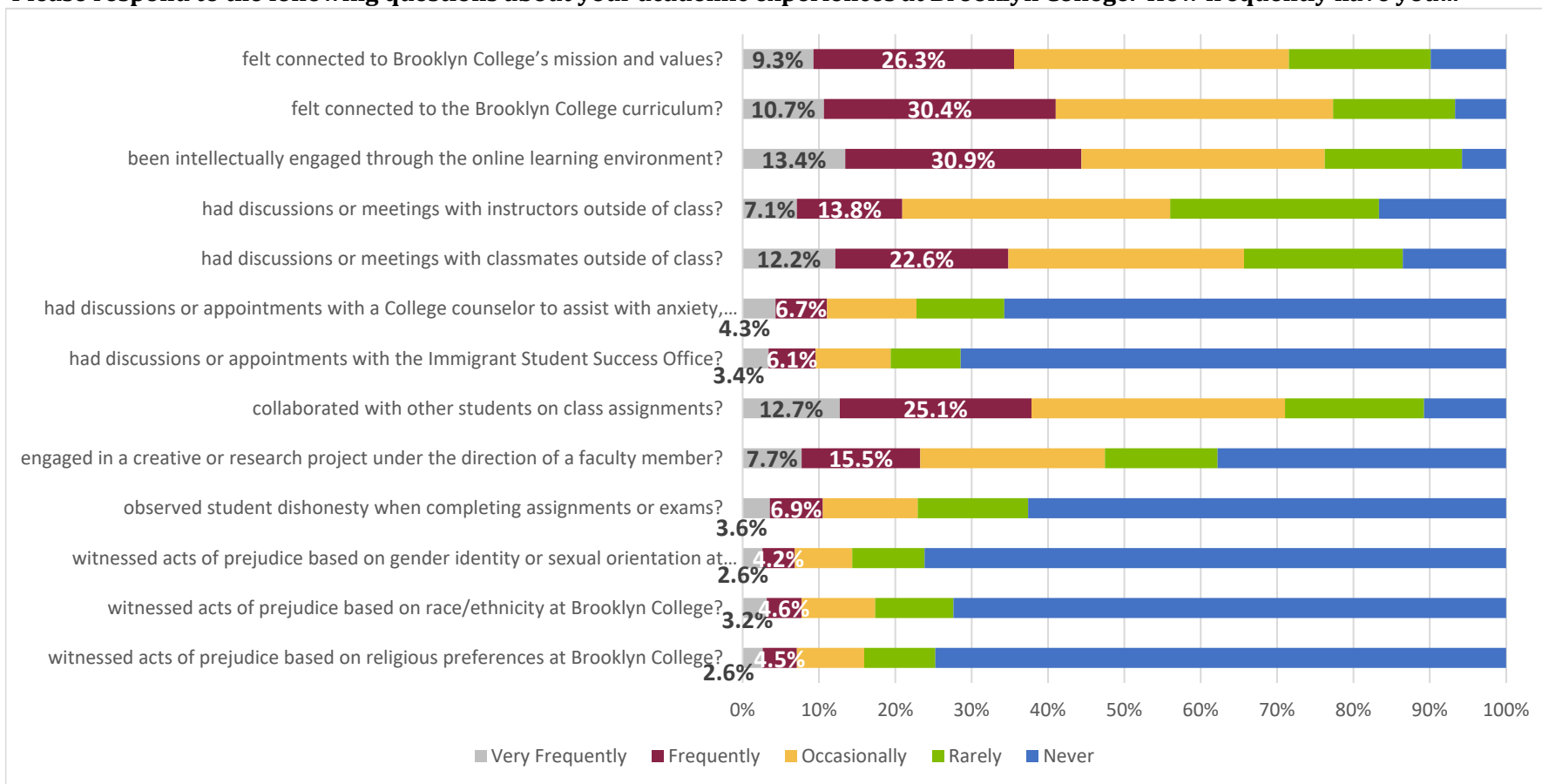
Response	Total	Very Frequently	Frequently	Occasionally	Rarely	Never	Mean	Std. Dev.
felt connected to Brooklyn College's mission and values?	1,983	9.3%	26.3%	36.0%	18.6%	9.9%	3.07	1.1005
felt connected to the Brooklyn College curriculum?	2,065	10.7%	30.4%	36.3%	16.0%	6.7%	3.22	1.0524
been intellectually engaged through the online learning environment?	2,134	13.4%	30.9%	31.9%	18.0%	5.8%	3.28	1.0854
had discussions or meetings with instructors outside of class?	2,095	7.1%	13.8%	35.1%	27.4%	16.7%	2.67	1.1208
had discussions or meetings with classmates outside of class?	2,115	12.2%	22.6%	30.9%	20.8%	13.5%	2.99	1.2092
had discussions or appointments with a College counselor to assist with anxiety, depression, or	1,783	4.3%	6.7%	11.7%	11.5%	65.7%	1.72	1.1649
had discussions or appointments with the Immigrant Student Success Office?	1,320	3.4%	6.1%	9.8%	9.2%	71.4%	1.61	1.1015
collaborated with other students on class assignments?	2,075	12.7%	25.1%	33.2%	18.2%	10.7%	3.11	1.1666
engaged in a creative or research project under the direction of a faculty member?	1,865	7.7%	15.5%	24.2%	14.7%	37.8%	2.41	1.3313
observed student dishonesty when completing assignments or exams?	1,800	3.6%	6.9%	12.4%	14.4%	62.6%	1.74	1.1329
witnessed acts of prejudice based on gender identity or sexual orientation at Brooklyn College?	1,847	2.6%	4.2%	7.5%	9.5%	76.2%	1.48	0.9827
witnessed acts of prejudice based on race/ethnicity at Brooklyn College?	1,865	3.2%	4.6%	9.7%	10.2%	72.4%	1.56	1.0456
witnessed acts of prejudice based on religious preferences at Brooklyn College?	1,859	2.6%	4.5%	8.8%	9.3%	74.8%	1.51	1.0055

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Please respond to the following questions about your academic experiences at Brooklyn College. How frequently have you...



Scaling for means and standard deviations: Very Frequently = 5; Frequently = 4; Occasionally = 3; Rarely = 2; Never = 1.

Background

Brooklyn College Cares: Survey of the Student Experience was designed in fall 2020 by the Brooklyn College Office of Institutional Effectiveness. The survey was administered from October 29, 2020, until January 12, 2021 to all enrolled Brooklyn College students who were 18 years of age or older. Of 16,672 enrolled undergraduate and graduate students, 2,916 responded, for a response rate of 17.5%.

Univariate Findings: Singular Items

- 92.2% of students have enrolled with the intention of pursuing a degree from Brooklyn College.
- Brooklyn College was the first choice of 61.1% of students.
- Students indicated that the quality of education declined after the onset of Covid-19. 64.9% of students rated the quality of education at Brooklyn College as “Very High” or “High”. Following the onset of Covid-19, only 37.3% of students rated the quality of education at Brooklyn College as “Very High” or “High”.
- Overall, 62.7% of students were “Very satisfied” or “Satisfied” with Brooklyn College.
- Students indicated that they were likely to continue to enroll at Brooklyn College beyond the Fall 2020 semester. 94.9% of students expressed an intent to enroll at Brooklyn College for Spring 2021. 27.8% of students expressed an intent to enroll at Brooklyn College for the 2021 January Intersession. 27.3% of students expressed an intent to enroll at Brooklyn College for one of the Summer 2021 sessions.
- Students were far more likely to indicate a preference for being contacted by Email (72.6%), rather than text (20.3%) or phone (5.4%).
- Among students who indicated that they were in distress and who requested to be contacted for assistance, the most common reasons selected were Academic Support (55.8%) and Financial Concerns (50.8%).

Univariate Findings: Multiple Component Items

- Students were asked to rate their level of satisfaction with a number of academic services offered at Brooklyn College. Among these, students expressed the highest satisfaction with Advising tools (such as DegreeWorks) (65.1% indicated that they were “Very Satisfied” or “Satisfied”).
- Students were asked to rate their level of satisfaction with a number of administrative and educational support services offered at Brooklyn College. Among these, students expressed the highest satisfaction with Billing and Payment Processes (48.2% indicated that they were “Very Satisfied” or “Satisfied”).
- Students were asked to rate their level of satisfaction with a number of academic, administrative, and educational support aspects of Brooklyn College. Among these, students expressed the highest satisfaction with the availability of instructors outside of regularly scheduled class time (64.6% indicated that they were “Very Satisfied” or “Satisfied”).
- Students were asked to rate their level of satisfaction with a number of aspects of the campus culture and environment at Brooklyn College. Among these, students expressed the highest satisfaction with the precautionary measures taken by Brooklyn College to prevent the spread of COVID-19 (68.9% indicated that they were “Very Satisfied” or “Satisfied”).
- Students were asked to rate the degree to which various factors have been a problem for them as they try to succeed at Brooklyn College. Among these, students indicated that outside job responsibilities posed the greatest problem (47.3% indicated that this was a “major problem” or a “moderate problem”).

- Students were asked to indicate the frequency of various academic experiences they have had at Brooklyn College. Among these, the academic experience that students experienced most frequently was being intellectually engaged through the online learning environment. 44.3% indicated that they “Very frequently” or “Frequently” were intellectually engaged through the online learning environment.

Bivariate Associations: Undergraduates relative to Graduate Students

- Graduate students had a better impression, relative to undergraduates, of the quality of education at Brooklyn College prior to Covid-19.
- Graduate students had a better impression, relative to undergraduates, of the quality of education at Brooklyn College after the onset of Covid-19.
- Overall, graduate students were more satisfied than undergraduates with Brooklyn College.
- Graduate students were more satisfied than undergraduates with the Brooklyn College online learning environment.
- Graduate students were more satisfied than undergraduates with course availability.
- Graduate students were more satisfied than undergraduates with the diverse foundations or perspectives represented in the Brooklyn College curriculum.
- Graduate students were more satisfied than undergraduates with the availability of academic advisors.
- Undergraduates were more satisfied than graduate students with advising tools, such as Degree Works.
- Graduate students were more satisfied than undergraduates with the information provided by academic advisors.
- Undergraduates were more satisfied than graduate students with tutoring services.
- Graduate students were more satisfied than undergraduates with library services.
- Graduate students were more satisfied than undergraduates with billing and payment processes.
- Graduate students were more satisfied than undergraduates with financial aid services.
- Undergraduates were more satisfied than graduate students with scholarship services.
- Undergraduates were more satisfied than graduate students with student counseling services.
- Undergraduates were more satisfied than graduate students with internship search assistance.
- Graduate students were more satisfied than undergraduates with the overall quality of instruction.
- Graduate students were more satisfied than undergraduates with the availability of instructors outside of class.
- Undergraduates were more satisfied than graduate students with the availability of internships.
- Graduate students were more satisfied than undergraduates with the communication of Covid-19 updates.
- Undergraduates were more satisfied than graduate students with the diversity of faculty.
- Graduate students were more satisfied than undergraduates with faculty respect for students.
- Graduate students were more satisfied than undergraduates with faculty consistency in following rules and policies.
- Graduate students were more satisfied than undergraduates with staff respect for students.
- Graduate students were more satisfied than undergraduates with staff consistency in following rules and policies.

- Outside job responsibilities posed a greater problem for undergraduates than for graduates.
- Family responsibilities, including care for others, posed a greater problem for undergraduates than for graduates.
- Health issues due to COVID-19 for a member of my family outside of the student's household posed a greater problem for undergraduates than for graduates.
- The home environment while taking online courses posed a greater problem for undergraduates than for graduates.
- Graduate students reported more frequently feeling connected to Brooklyn College's mission and values than undergraduates.
- Graduate students reported more frequently feeling connected to the Brooklyn College curriculum than undergraduates.
- Graduate students reported more frequently being intellectually engaged through the online learning environment than undergraduates.
- Graduate students reported more frequently having discussions or meetings with instructors outside of class than undergraduates.
- Graduate students reported more frequently having discussions or meetings with classmates outside of class than undergraduates.
- Graduate students reported more frequently collaborating with other students on class assignments than undergraduates.
- Graduate students reported more frequently being engaged in a creative or research project under the direction of a faculty member than undergraduates.
- Undergraduates reported more frequently observing student dishonesty when completing assignments or exams than graduate students.

Bivariate Associations: Undergraduates: Women relative to Men

- Women were more satisfied than men with course availability.
- Women were more satisfied than men with the college food pantry.
- Women were more satisfied than men with the Virtual New Student Orientation.
- Women were more satisfied than men with the diversity of faculty.
- Women were more satisfied than men with Brooklyn College's precautionary measures to prevent the spread of COVID-19.
- Technology issues posed a greater problem for women than for men.
- Paying for college posed a greater problem for women than for men.
- Paying for housing and related expenses posed a greater problem for women than for men.
- Paying for food posed a greater problem for women than for men.
- Men reported more frequently observing student dishonesty when completing assignments or exams than women.

Bivariate Associations: Graduate Students: Women relative to Men

- Women had a better impression, relative to men, of the quality of education at Brooklyn College after the onset of Covid-19.
- Women were more satisfied than men with the Brooklyn College online learning environment.
- Women were more satisfied than men with the availability of academic advisors.
- Women were more satisfied than men with advising tools, such as Degree Works.
- Women were more satisfied than men with the technology equipment supplied by Brooklyn College (Chromebook, etc).
- Women were more satisfied than men with technology support services.

- Women were more satisfied than men with the college food pantry.
- Women were more satisfied than men with job search assistance.
- Women were more satisfied than men with career planning services.
- Women were more satisfied than men with communication of college news/information to students.
- Women were more satisfied than men with the communication of Covid-19 updates.
- Women were more satisfied than men with Brooklyn College's precautionary measures to prevent the spread of COVID-19.
- Women were more satisfied than men with their sense of belonging at Brooklyn College.
- Women reported more frequently being intellectually engaged through the online learning environment than men.

Bivariate Associations: Undergraduates: Members of underrepresented minorities (URM) vs. Non-URM

- URM had a better impression, relative to non-URM, of the quality of education at Brooklyn College prior to Covid-19.
- URM had a better impression, relative to non-URM, of the quality of education at Brooklyn College after the onset of Covid-19.
- URM were more satisfied than non-URM with the availability of academic advisors.
- URM were more satisfied than non-URM with the information provided by academic advisors.
- Non-URM were more satisfied than URM with religious harmony (acceptance of different religions) at Brooklyn College
- Non-URM were more satisfied than URM with the diversity of faculty.
- Non-URM were more satisfied than URM with campus safety, in general.
- Paying for college posed a greater problem for URM than for non-URM.
- Paying for food posed a greater problem for non-URM than for URM.
- Non-URM reported more frequently having discussions or appointments with a College counselor to assist with anxiety, depression, or other personal issues than URM
- Non-URM reported more frequently having discussions or appointments with the Immigrant Student Success Office than URM
- Non-URM reported more frequently observing student dishonesty when completing assignments or exams than URM.
- Non-URM reported more frequently witnessing acts of prejudice based on gender identity or sexual orientation at Brooklyn College than URM.
- Non-URM reported more frequently witnessing acts of prejudice based on race/ethnicity at Brooklyn College than URM.
- Non-URM reported more frequently witnessing acts of prejudice based on religious preferences at Brooklyn College than URM.

Bivariate Associations: Graduate Students: Members of underrepresented minorities (URM) vs. Non-URM

- Non-URM were more satisfied than URM with the availability of academic advisors.
- URM were more satisfied than non-URM with advising tools, such as Degree Works.
- Non-URM were more satisfied than URM with the information provided by academic advisors.
- Non-URM were more satisfied than URM with the tutoring services.
- Non-URM were more satisfied than URM with billing and payment processes.

- Non-URM were more satisfied than URM with Scholarship services.
- Non-URM were more satisfied than URM with the college food pantry.
- Non-URM were more satisfied than URM with student counseling services.
- Non-URM were more satisfied than URM with student health services.
- Non-URM were more satisfied than URM with internship search assistance.
- Non-URM were more satisfied than URM with the diversity of faculty.
- Non-URM were more satisfied than URM with faculty respect for students.
- Non-URM were more satisfied than URM with staff respect for students.
- Non-URM were more satisfied than URM with staff consistency in applying rules/policies.
- Non-URM were more satisfied than URM with public safety personnel respect for students.
- Non-URM were more satisfied than URM with public safety personnel consistency in applying rules/policies.
- Non-URM were more satisfied than URM with Brooklyn College's precautionary measures to prevent the spread of COVID-19.
- Family responsibilities, including care for others, posed a greater problem for URM than for non-URM.
- Non-URM reported more frequently feeling connected to the Brooklyn College curriculum than URM.

Bivariate Associations: Undergraduates: Students who Requested Outreach and Students Who Did Not

- Overall, students who did not request outreach were more satisfied with Brooklyn College than students who did request outreach.
- Students who did not request outreach were more satisfied than those who did with the availability of academic advisors.
- Students who did not request outreach were more satisfied than those who did with advising tools, such as Degree Works.
- Students who did not request outreach were more satisfied than those who did information provided by my academic advisor(s).
- Students who did not request outreach were more satisfied than those who did with billing and payment processes.
- Students who did not request outreach were more satisfied than those who did with Scholarship services.
- Students who did not request outreach were more satisfied than those who did with the college food pantry.
- Students who did not request outreach were more satisfied than those who did with student counseling services.
- Students who did not request outreach were more satisfied than those who did with internship search assistance.
- Students who did not request outreach were more satisfied than those who did with job search assistance.
- Students who did not request outreach were more satisfied than those who did with career planning services.
- Students who requested outreach were more satisfied than those who did not with transfer student services.
- Students who did not request outreach were more satisfied than those who did with the overall quality of instruction.

- Students who did not request outreach were more satisfied than those who did with the availability of instructors outside of regularly scheduled class time.
- Students who did not request outreach were more satisfied than those who did with the availability of internships.
- Students who requested outreach were more satisfied than those who did not with Virtual New Student Orientation.
- Students who requested outreach were more satisfied than those who did not with Virtual Health and Wellness Programs.
- Students who did not request outreach were more satisfied than those who did with college population acceptance of individual differences.
- Students who did not request outreach were more satisfied than those who did with racial harmony at Brooklyn College.
- Students who did not request outreach were more satisfied than those who did with religious harmony (acceptance of different religions) at Brooklyn College.
- Students who did not request outreach were more satisfied than those who did with faculty consistency in applying rules/policies.
- Students who did not request outreach were more satisfied than those who did with their social support network at this college.
- Students who requested outreach were more satisfied than those who did not with Virtual Health and Wellness Programs.
- Outside job responsibilities posed a greater problem for students who requested outreach than for those who did not.
- Family responsibilities, including care for others posed a greater problem for students who requested outreach than for those who did not.
- The student's own health issues due to COVID-19 posed a greater problem for students who requested outreach than for those who did not.
- Health issues due to COVID-19 for a member of the student's family outside of their household posed a greater problem for students who requested outreach than for those who did not.
- Technology issues posed a greater problem for students who requested outreach than for those who did not.
- Home environment while taking online courses posed a greater problem for students who requested outreach than for those who did not.
- Paying for college posed a greater problem for students who requested outreach than for those who did not.
- Paying for housing and related expenses posed a greater problem for students who requested outreach than for those who did not.
- Paying for food posed a greater problem for students who requested outreach than for those who did not.
- Students who requested outreach reported more frequently having discussions or appointments with a College counselor to assist with anxiety, depression, or other personal issues than those who did not.
- Students who requested outreach reported having more discussions or appointments with the Immigrant Student Success Office than those who did not.
- Students who requested outreach reported more frequently witnessing acts of prejudice based on gender identity or sexual orientation at Brooklyn College than those who did not.
- Students who requested outreach reported more frequently witnessing acts of prejudice based on race/ethnicity at Brooklyn College than those who did not.

- Students who requested outreach reported more frequently witnessing acts of prejudice based on religious preferences at Brooklyn College than those who did not.

Bivariate Associations: Graduate Students: Students who Requested Outreach and Students Who Did Not

- Students who did not request outreach had a better impression, relative to those who did, of the quality of education at Brooklyn College after the onset of Covid-19.
- Overall, students who did not request outreach were more satisfied with Brooklyn College than students who did request outreach.
- Students who did not request outreach were more satisfied than those who did with the Brooklyn College online learning environment.
- Students who did not request outreach were more satisfied than those who did with course availability.
- Students who did not request outreach were more satisfied than those who did with the availability of academic advisors.
- Students who requested outreach were more satisfied than those who did not with tutoring services.
- Students who requested outreach were more satisfied than those who did not with technology equipment supplied by Brooklyn College (Chromebook, etc).
- Students who did not request outreach were more satisfied than those who did with technology support services.
- Students who did not request outreach were more satisfied than those who did with billing and payment processes.
- Students who did not request outreach were more satisfied than those who did with Financial Aid services (not the amount of aid).
- Students who did not request outreach were more satisfied than those who did with internship search assistance.
- Students who did not request outreach were more satisfied than those who did with the overall quality of instruction.
- Students who did not request outreach were more satisfied than those who did with the availability of instructors outside of regularly scheduled class time.
- Students who did not request outreach were more satisfied than those who did with faculty respect for students.
- Students who did not request outreach were more satisfied than those who did with faculty consistency in applying rules/policies.
- Students who did not request outreach were more satisfied than those who did with staff respect for students.
- Students who did not request outreach were more satisfied than those who did with staff consistency in applying rules/policies.
- Students who did not request outreach were more satisfied than those who did with public safety personnel consistency in applying rules/policies.
- Students who did not request outreach were more satisfied than those who did with Brooklyn College precautionary measures to prevent the spread of COVID-19.
- Students who did not request outreach were more satisfied than those who did with campus openness to opinions of others.
- Technology issues posed a greater problem for students who requested outreach than for those who did not.
- Paying for college posed a greater problem for students who requested outreach than for those who did not.

- Paying for housing and related expenses posed a greater problem for students who requested outreach than for those who did not.
- Paying for food posed a greater problem for students who requested outreach than for those who did not.
- Students who did not request outreach reported feeling more connected to the Brooklyn College curriculum than those who did.
- Students who did not request outreach reported being intellectually engaged through the online learning environment than those who did.
- Students who requested outreach reported having more discussions or appointments with a College counselor to assist with anxiety, depression, or other personal issues than those who did not.
- Students who requested outreach reported observing more student dishonesty when completing assignments or exams than those who did not.

Bivariate Associations: Undergraduates: Students Who Were First Generation and Those Who Were Not First Generation

- Overall, students who were first generation were more satisfied with Brooklyn College than students who were not.
- Students who were first generation were more satisfied than those who were not with the Brooklyn College online learning environment.
- Students who were first generation were more satisfied than those who were not with the availability of academic advisors.
- Students who were first generation were more satisfied than those who were not with technology equipment supplied by Brooklyn College (Chromebook, etc).
- Students who were first generation were more satisfied than those who were not with technology support services.
- Students who were first generation were more satisfied than those who were not with Financial Aid services (not the amount of aid).
- Students who were first generation were more satisfied than those who were not with the college food pantry.
- Students who were first generation were more satisfied than those who were not with career planning services.
- Students who were first generation were more satisfied than those who were not with Transfer Student Services.
- Students who were first generation were more satisfied than those who were not with the ease of transferring credit to Brooklyn College
- Students who were first generation were more satisfied than those who were not with the communication of COVID-19 updates.
- Students who were first generation were more satisfied than those who were not with the Virtual New Student Orientation.
- Students who were first generation were more satisfied than those who were not with college population acceptance of individual differences.
- Students who were first generation were more satisfied than those who were not with faculty respect for students.
- Students who were first generation were more satisfied than those who were not with staff respect for students.
- Students who were first generation were more satisfied than those who were not with public safety personnel respect for students.

- Students who were first generation were more satisfied than those who were not with their sense of belonging at Brooklyn College.
- Students who were first generation were more satisfied than those who were not with campus openness to opinions of others.
- Students who were first generation were more satisfied than those who were not with campus their social support network at this college.

Bivariate Associations: Graduate Students: Students Who Were First Generation and Those Who Were Not First Generation

- Students who were first generation were more satisfied than those who were not with tutoring services.
- Students who were not first generation were more satisfied than those who were with the overall quality of instruction.
- Students who were first generation were more satisfied than those who were not with communication of COVID-19 updates.
- Family responsibilities, including care for others posed a greater problem for students who were first generation than for those who were not.
- Health issues due to COVID-19 for myself posed a greater problem for students who were first generation than for those who were not.
- Home environment while taking online courses posed a greater problem for students who were first generation than for those who were not.
- Students who were not first generation reported feeling more connected to Brooklyn College's mission and values than those who were.

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

*Demographic Breakdown of Response Rates*Respondents by School

Category	<u>Undergraduate</u>			<u>Graduate</u>			<u>All Students</u>		
	Resp.	N	%	Resp.	N	%	Resp.	N	%
Koppelman School of Business	385	3,016	12.8%	50	268	18.7%	435	3,284	13.2%
Education	246	1,307	18.8%	237	1,359	17.4%	483	2,666	18.1%
Humanities and Social Sciences	322	1,677	19.2%	43	253	17.0%	365	1,930	18.9%
Natural and Behavioral Sciences	827	4,527	18.3%	87	401	21.7%	914	4,928	18.5%
Visual, Media, and Performing Arts	163	1,024	15.9%	88	340	25.9%	251	1,364	18.4%
Unaffiliated	575	3,034	19.0%	20	145	13.8%	595	3,179	18.7%
Total Count (All Majors)	2,518	14,585	17.3%	525	2,766	19.0%	3,043	17,351	17.5%
Double and Triple Majors	127	679		0	0		127	679	
Total Count (Unique Records)	2,391	13,906	17.2%	525	2,766	19.0%	2,916	16,672	17.5%

Note: students may select more than one major. These tables report the number of majors, including second and third majors, such that a single respondent may be counted more than once. "Total Count (Unique Records)" counts a student only once. The denominator for the total is the number of unique respondents, or "Total Count (Unique Records)". As a result, percentages may not add up to 100% for the student survey.

Note: Unduplicated count excludes those under age 18, who were not part of the contact list for the survey.

Respondents by Ethnicity

Category	<u>Undergraduate</u>			<u>Graduate</u>			<u>All Students</u>		
	Resp.	N	%	Resp.	N	%	Resp.	N	%
American Indian or Alaskan Native	1	20	5.0%	2	7	28.6%	3	27	11.1%
Asian	531	3,099	17.1%	75	381	19.7%	606	3,480	17.4%
Black or African American	491	2,793	17.6%	123	670	18.4%	614	3,463	17.7%
Hispanic/Latino	565	3,357	16.8%	89	511	17.4%	654	3,868	16.9%
Native Hawaiian or Other Pacific Islander	2	11	18.2%	0	8	0.0%	2	19	10.5%
Nonresident alien	99	397	24.9%	19	81	23.5%	118	478	24.7%
Two or more races	75	432	17.4%	7	46	15.2%	82	478	17.2%
White	627	3,797	16.5%	210	1,062	19.8%	837	4,859	17.2%
Total	2,391	13,906	17.2%	525	2,766	19.0%	2,916	16,672	17.5%

Respondents by Gender

Category	<u>Undergraduate</u>			<u>Graduate</u>			<u>All Students</u>		
	Resp.	N	%	Resp.	N	%	Resp.	N	%
Men	814	5,893	13.8%	166	951	17.5%	980	6,844	14.3%
Women	1,577	8,013	19.7%	359	1,815	19.8%	1,936	9,828	19.7%
Total	2,391	13,906	17.2%	525	2,766	19.0%	2,916	16,672	17.5%

BROOKLYN COLLEGE CARES STUDENT OF THE STUDENT EXPERIENCE

Administered Fall 2020

*Demographic Breakdown of Response Rates*Respondents by Class Standing

Category	<u>Undergraduate</u>			<u>Graduate</u>			<u>All Students</u>		
	Resp.	N	%	Resp.	N	%	Resp.	N	%
Freshman	617	2,884	21.4%	0	0	n/a	617	2,884	21.4%
Sophomore	430	2,300	18.7%	0	0	n/a	430	2,300	18.7%
Junior	674	3,895	17.3%	0	0	n/a	674	3,895	17.3%
Senior	670	4,827	13.9%	0	0	n/a	670	4,827	13.9%
Graduate	0	0	n/a	525	2,766	19.0%	525	2,766	19.0%
Total	2,391	13,906	17.2%	525	2,766	19.0%	2,916	16,672	17.5%

Respondents by Admission Type

Category	<u>Undergraduate</u>			<u>Graduate</u>			<u>All Students</u>		
	Resp.	N	%	Resp.	N	%	Resp.	N	%
First-time Freshmen	452	1,802	25.1%	0	0	n/a	452	1,802	25.1%
Entering Transfer	281	1,521	18.5%	0	0	n/a	281	1,521	18.5%
Continuing Degree Undergraduate	1,627	10,381	15.7%	0	0	n/a	1,627	10,381	15.7%
Non-Degree Undergraduate	31	201	15.4%	0	0	n/a	31	201	15.4%
Unknown Undergraduate	0	1	0.0%	0	0	n/a	0	1	0.0%
Entering Degree Graduate	0	0	n/a	186	850	21.9%	186	850	21.9%
Continuing Degree Graduate	0	0	n/a	319	1,771	18.0%	319	1,771	18.0%
Non-Degree Graduate	0	0	n/a	20	145	13.8%	20	145	13.8%
Total	2,391	13,906	17.2%	525	2,766	19.0%	2,916	16,672	17.5%

Note: Unduplicated count excludes those under age 18, who were not part of the contact list for the survey.

1. For what primary purpose are you enrolled in Brooklyn College?

- ☐ To Pursue a Degree from Brooklyn College
- ☐ To Take Courses Necessary to Transfer to Another CUNY College
- ☐ To Take Courses Necessary to Transfer to Another College or University Outside of CUNY
- ☐ To Take Courses that will Transfer to the College I was Attending or Planned to Attend Before COVID-19
- ☐ No Definite Purpose in Mind

2. Which of the following best describes your decision to attend Brooklyn College?

- ☐ It was my first choice.
- ☐ It was not my first choice, but it was my first choice among colleges that admitted me.
- ☐ It was not my first choice, and not my first choice among colleges that admitted me.
- ☐ It was not my first choice, but I am enrolled due to factors caused by COVID-19.

3. What is your impression of the quality of education at this college...

	Very high	High	Average	Low	Very low
prior to COVID-19?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
after the onset of COVID-19?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How satisfied are you with Brooklyn College overall?

Very satisfied

Satisfied

Neither satisfied nor
dissatisfied

Dissatisfied

Very dissatisfied

☐☐☐☐☐

5. Please indicate your level of satisfaction with each of the following academic services at Brooklyn College.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very Dissatisfied
Brooklyn College Online Learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse foundations or perspectives represented in the Brooklyn College curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of my academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising tools (such as DegreeWorks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided by my academic advisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please indicate your level of satisfaction with each of the following administrative and educational support services at Brooklyn College.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very Dissatisfied
Technology equipment supplied by Brooklyn College (Chromebook, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billing and payment processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid services (not the amount of aid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Food Pantry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship search assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job search assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of transferring credit to Brooklyn College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please indicate your level of satisfaction with each of the following academic, administrative, and educational support aspects of Brooklyn College.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very Dissatisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors outside of regularly scheduled class time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of college news/information to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of COVID-19 updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual New Student Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual Health and Wellness Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please indicate your level of satisfaction with each of the following aspects of the campus culture and environment at Brooklyn College.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very Dissatisfied
College population acceptance of individual differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial harmony at Brooklyn College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious harmony (acceptance of different religions) at Brooklyn College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty consistency in applying rules/policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff consistency in applying rules/policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Safety personnel respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Safety personnel consistency in applying rules/policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety, in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brooklyn College precautionary measures to prevent the spread of COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sense of belonging at Brooklyn College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus openness to opinions of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social support network at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How much of a problem are the following to you in being successful at Brooklyn College?

	Major problem	Moderate problem	Minor problem	Not a problem	Not applicable
Outside Job responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities, including care for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues due to COVID-19 for myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues due to COVID-19 for a member of my household	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues due to COVID-19 for a member of my family outside of my household	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home environment while taking online courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for housing and related expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please respond to the following questions about your academic experiences at Brooklyn College. How frequently have you...

	Very frequently	Frequently	Occasionally	Rarely	Never	Not applicable
felt connected to Brooklyn College's mission and values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt connected to the Brooklyn College curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been intellectually engaged through the online learning environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had discussions or meetings with instructors outside of class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had discussions or meetings with classmates outside of class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had discussions or appointments with a College counselor to assist with anxiety, depression, or other personal issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had discussions or appointments with the Immigrant Student Success Office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborated with other students on class assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engaged in a creative or research project under the direction of a faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
observed student dishonesty when completing assignments or exams?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very frequently	Frequently	Occasionally	Rarely	Never	Not applicable
witnessed acts of prejudice based on gender identity or sexual orientation at Brooklyn College?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
witnessed acts of prejudice based on race/ethnicity at Brooklyn College?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
witnessed acts of prejudice based on religious preferences at Brooklyn College?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please indicate the term(s) for which you plan to enroll in courses at Brooklyn College this academic year. Mark all that apply.

☐ January 2021 winter session

☐ Spring 2021 semester

☐ Summer 2021 session

12. Which of the following is the best way to contact you? Please rank the options below in order of preference.



Email



Text



Phone

13. If you are in distress and require immediate assistance, please select the area(s) with which you need help. Someone will reach out to assist you.

- ☐ Academic Support
- ☐ Financial Concerns
- ☐ Mental Health
- ☐ Physical Health
- ☐ Technology
- ☐ Other (please specify)

14. Please elaborate on your response to item 13.

15. If you need assistance as specified in item 13, please give your preferred contact information for our outreach.

Name

Email Address

Phone Number